

Positive power and influence

PUSH	Influence	
	Behaviour	
	Proposing:	
Persuading	• Ideas	"I suggest that"
	 Suggestions 	"I propose that"
	Recommendations	"Consider this"
	Questions that	"Here is an idea"
	suggest a proposal	
	Reasoning:	
	Facts and logic in	"The reasons are"
	support or opposition	"Let me explain"
	Argument for or against	"Let us look at the history"
	rhetorical questions	"Here is my thinking"
		"The data indicates"
		"The studies show that"
	Stating expectations:	
Asserting	 Needs 	"I like…"
	 Demands 	"I don't like"
	Standards	
	Prescriptions	
	Evaluating:	
	Positive or negative	"I want"
	judgement	
	Personal and intuitive	
	Using incentives and pressures:	
	Specifying the ways	"If you do, I will"
	and means you control which meet others needs	"If you don't, I will"

PULL	Influence	
	Behaviour	
Bridging	Involving:	
	Soliciting "I	Help me understand"
	views, ideas and " information from others.	I am really interested in what you said about"
	• Encouraging "	Tell me more about"
	1 1	I would like to know what s behind"
	Listening:	
	Paraphrasing "	So you are saying that"
	Summarising "I	f I understand you, then"
	Reflecting feelings "	You must be feeling"
	Giving one's "	Do you mean?"
	others position "	What I am hearing is" It sounds like you are worried that"
	Disclosing:	
	Admitting mistakes	"I need your help"
	Revealing uncertainty	"I have a problem and
		need your advice"
		"You are right, it was a mistake to"
	Asking for help	"I am confused (worried uncertain, in doubt etc)"

PULL	Influence	
	Behaviour	
Attracting	 Finding common gro Highlighting common 	"We both believe in"
	values, beliefs, ideas	"With your experience in and my ability to" "We have come along way together"
	Agreement or synergy	"I know that times have been hard for both of us" "Our way of seeing things is different" "We are really in a unique position" "I see we agree on a number of things" "Together we could" "We have always succeeded in the past" "We have had a hard time getting to this point" "We are different from the others" "If they only knew what we know about" "We have both experienced that course (or book, procedure, education, religion, growing up, organisation and so on"
	Visioning:	
	 Viewing future with optimism Picturing ideal outcome Using positive metaphor, analogy or word pictures Using emotional language 	"What is the best possible